



SAN JUAN ISLAND SCHOOL DISTRICT

2020-2021 Reopening Handbook San Juan Island School District

NOTE: This handbook is subject to change as state and local guidance changes
The most recent update of this handbook was 2/26/2021

Statement of Non-discrimination San Juan Island School District Commitment to Non-discrimination

San Juan Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following people have been designated to handle inquiries regarding the nondiscrimination policies:

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INTRODUCTION

The San Juan Island School District Health and Safety Committee has developed this handbook with guidance from the Office of the Superintendent of Public Instruction (OSPI), the Department of Health (DoH), and Labor and Industries (L&I) standards. This handbook describes the standards and measures implemented to keep students and staff safe for in-person learning on campus. These standards and measures include an expectation of masking, hand washing, physical distancing, use of cohorting, promoting healthy behaviors, disinfecting surfaces, health screening and preparation for on site illness to help protect students, teachers and staff from COVID-19 risks.

The in-person learning model includes a phased-in hybrid schedule. The first student group to phase in will be Kindergarten through second grade. A hybrid schedule will allow for students to be on campus four days a week. Wednesdays all students will be at home for independent remote learning. This schedule allows for cleaning in between cohorts. The next grades to begin would be upper elementary, middle and then high school. Griffin Bay students will remain in a remote learning model.

If a student or staff member tests positive for SARS-CoV-2 (COVID-19) after being at school, several variables are considered by administrators and local health officials before closing a school. Among those variables are: levels of potential community transmission, the extent of close contacts by the individual who tested positive, cohort groups within the school community, whether the school is the source of an outbreak or not, and whether the transmission of the virus within a school is higher or lower than that of the community.

Please note that all of these models are subject to change and services may be modified based on OSPI guidance, guidance from the DoH, input from L&I, and other state and federal requirements.

The schedule for the hybrid model of instruction during in-person learning follows:

Friday Harbor Elementary School	
Monday, Tuesday, Thursday, Friday	
7:45	teacher start time
8:15 - 8:30	AM students arrive
8:30 - 10:45	AM in-classroom learning
10:45 - 11:00	AM students leave
10:45 - 12:15	teacher prep and lunch
12:15 - 12:30	PM students arrive
12:30 - 2:45	PM in-classroom learning
2:45 - 3:00	PM students leave
3:15	teacher end time

Friday Harbor Middle/High School	
Monday, Tuesday, Thursday, Friday	
7:45	teacher start time
8:00 - 8:15	AM students arrive
8:15 - 11:00	AM in-classroom learning
11:00 - 11:15	AM students leave
11:00 - 12:00	teacher prep and lunch
12:00 - 12:15	PM students arrive
12:15 - 3:00	PM in-classroom learning
3:00 - 3:15	PM students leave
3:15	teacher end time

Students and staff will be admitted on campus after being properly screened and will complete a weekly wellness attestation.

Special Services: Models are individualized based on team decisions and follow the rules and regulations of the Individuals with Disability Act (IDEA) and Section 504 of the Americans with Disabilities Act to support free and appropriate public education, transitional bilingual instructional regulations for English Language Learners, and McKinney-Vento program requirements and regulations for homeless youth.

This phase-in hybrid approach allows sites to not only support the social emotional needs of students which should be expected during reentry, but it also allows sites to make accommodations for high risk staff and ensure cleaning between cohorts and on Wednesdays when no students are on campus. The hybrid model will be reviewed regularly and modified as needed depending on the health landscape and direction from the State and local health departments.

DEFINITIONS

The following definitions are meant to clarify the practical use of this handbook:

Attestation. A written, oral or online verification of something as true. To be completed daily before arriving at school.

Cloth face mask with clear window. A clear window so the mouth can be seen with at least two layers of cloth extension attached to the entire edge of the clear window. The face mask covers the mouth and nose and there is no opening on the sides or below the mask for respiratory droplets to freely pass into shared airspace. It is considered the same protection level as a cloth face mask and designed to be used by primary teachers and speech therapists who are teaching reading and sounds and where lip reading is essential as in the hard of hearing and deaf community.

Close contact. Within 6 feet of a person for longer than 15 minutes, with or without a cloth face mask. Also includes:

- Direct physical contact such as hugging or kissing.
- Sharing the same eating or drinking utensils.
- Respiratory droplets from sneezing or coughing or other transmission.

Cohorting. Keeping students, and sometimes staff, in defined groups throughout the school day to minimize exposure across the school environment.

Coronavirus/COVID-19. A type of virus that looks like a corona (crown) when viewed under an electron microscope. There are many strains of coronaviruses, most cause mild respiratory infections like the common cold. The strain of coronavirus that causes COVID-19 infections is called SARS-CoV-2.

Exposure. Close contact with someone diagnosed with COVID-19, with or without a face mask. Exposure may also occur through close personal contact (example: shaking hands or touching a contaminated object or surface and then touching mouth, nose, or eyes).

Face shield. There are two forms of a face shield. One is a clear face shield with no cloth covering. This face shield is primarily used for eye protection for the person wearing it and requires that a face mask, such as a cloth face mask, also be worn. The second form of face shield is a clear face shield with a cloth element with at least two layers reaching to the body and enclosing the airspace around the face so that there is no opening for respiratory droplets to freely pass into shared airspace. This type of face shield may be used by those who are unable or have difficulty wearing a face mask and this accommodation must be requested through the HR department.

Hand hygiene. Frequent washing with soap and water for at least 20 seconds or using alcohol-based sanitizer.

Outbreak. When two or more laboratories have confirmed COVID-19 cases within 14 days and there is evidence of transmission in a shared location.

TYPES OF PPE (PERSONAL PROTECTIVE EQUIPMENT)

PPE in **low** risk situations. Personal protective equipment: Cloth face coverings or an acceptable alternative. Used for the typical K-12 instructional setting.

PPE in **medium** risk situations. There are different protection options, a person may add one level of protection by adding a face shield to a cloth mask, or use a surgical-style mask, a dust mask, a KN95 mask or a KN90 mask for that extra level of protection.

PPE in **high** or **extremely high** risk situations. A fit-tested N95 mask should be used. If an employer cannot reasonably obtain an N95, they may use a face shield plus a KN95 mask until a respirator can be obtained. Full PPE including gloves and gown may also be worn.

TRANSMISSION RISK IN THE SCHOOL & PPE

Transmission Risk	Role	Type of PPE	District Provides
Negligible risk	<ul style="list-style-type: none"> Working alone in classroom or office Participating in remote classes Not expected to interact with others Students or staff outdoors maintaining 6 ft of space 	Masks not required	NA
Low risk	<ul style="list-style-type: none"> Typical K-12 instruction Office settings in the school Food service and transportation where 6 ft distance is easily maintained 	Cloth face mask Disposable face mask	Provided. Request through your building's office.
		Cloth face mask with clear window	Provided upon request. Request through your building's office.

Medium risk	<ul style="list-style-type: none"> ● Small group instruction ● Bus drivers ● Food service ● (6 ft distance mostly maintained) 	Cloth mask with face shield	Provided upon request. Request through your building's office.
		Disposable surgical-style mask	Provided upon request.
		Dust mask	Not available
		KN95 or other filtering respirators	KN95 Provided upon request. Request through your building's office.
High risk	<ul style="list-style-type: none"> ● Sustained close contact in transportation ● Sustained close contact in instruction 	N95 mask	Not available
		KN95 mask plus face shield	Provided upon request. Request through your building's office.
		Dust mask	Not available
Extremely high risk	<ul style="list-style-type: none"> ● Health room/isolation room ● Containments ● Coming in contact with someone with positive symptoms screen 	N95	Not available
		Face shield plus KN95 mask, surgical mask, dust mask or procedural mask	Provided upon request. Dust mask not available. Request through your building's office.
		Gown, gloves	Provided upon request. Request through your building's office.

Regulations allow that if a school cannot reasonably obtain an N95 or equivalent, an approved equivalent is a face shield (with cloth extension) plus an FDA-approved surgical mask, procedural mask, or KN95 mask.

SUPPLIES PROVIDED BY THE DISTRICT

Staff and students are welcome to wear their own cloth face coverings to school. However, all staff and students have access to disposable face coverings for daily use at no charge, and staff has access to district supplied cloth face coverings.

If a staff member requires accommodations other than what can be requested through the building offices as noted above, such as a need to wear no face mask and instead request a face shield with a cloth covering, they would need to follow the human resources "request for accommodations" process. In the case of high risk or extremely high risk and a covering such as N95 is not available, the district may offer a suitable alternative.

For students that request accommodations other than what the required face covering, the family may consult with the school nurse and building principals to discuss approved alternatives.

MORE ON FACE COVERINGS

The use of cloth face masks is one of many important mitigation strategies to help prevent the spread of COVID-19. Masks are meant to protect other people in case the wearer is unknowingly infected but does not have symptoms. Masks are recommended as a simple barrier to help prevent respiratory droplets from traveling into the air and onto other people when the person wearing the mask coughs, sneezes, talks or raises their voice. Cloth face masks are not Personal Protective Equipment (PPE) (e.g., surgical masks, respirators) and all masks must be used with other mitigation strategies such as proper handwashing and social distancing.

All students age 5 and older, staff, volunteers, and guests must wear cloth face coverings or acceptable alternatives in K-12 settings with exceptions as noted below:

Students may remove face coverings to eat and drink and when they can be physically distanced outside. If a student needs a “mask break” they can be taken outside or to a large, well-ventilated room where there is sufficient space to ensure more than six feet of personal space. Staff members are not required to wear a mask when working alone in their office or classroom. Otherwise, students and staff will wear their face coverings throughout the rest of the time on campus.

When a mask is removed, it must be placed on person or in an individual paper bag or other containment with the person’s name in order to avoid respiratory secretions on masks from getting on common surfaces or to avoid masks from being placed on the wrong individual.

Students (other than those with special accommodations) who are not able to adhere to the guidelines will be retaught the expectations and may require consultation with the building principal with follow up to parents. If a student continues to refuse to follow school guidelines, they may risk additional measures including but not limited to behavior intervention plan, removal from the learning space, and more.

TEMPERATURE CHECKS

All students and staff will be screened with a temperature check at the door. Temperatures are checked daily by staff members wearing medium risk PPE. If the screening staff come in contact with the person being screened, they will wash hands and equipment before continuing to screen. If a person’s temperature is greater than 100.4F, the student or staff member will not be allowed to enter the building. If a parent is not immediately available to take the student home, the individual will move to the isolation area with a mask on and the school nurse or health assistant will be called to stay with the student. The student will not be transported back home on the bus, but must go home as soon as possible.

HAND HYGIENE

Hand Washing on Arrival and Throughout the Day

Students and staff are required to wash their hands on arrival, using soap, water and a 20-second friction scrub while maintaining 6 feet of personal space.

When to clean hands at school	20 second hand washing with soap and water	May use alcohol based hand gel (60% alcohol) if not visibly soiled OR wash hands
Arriving at school	x	
Before meals or snacks		x
After outside activities		x
After going to the bathroom		x
After sneezing or blowing their nose		x
Before leaving school		x


Students will be coached not to touch their eyes, nose, and mouth with unwashed hands.

WEEKLY WELLNESS SCREENING ATTESTATIONS

Families will complete symptom checks at home at the beginning of each week and document online through the Skyward system before leaving for school. If an individual does not have access to complete an attestation before arrival, the individual or student may complete the Wellness Screening Attestation on paper along with a temperature check before entering the building.

The on-line attestation at home, and the paper copy, will include the following questions:

Wellness Screening

 Based on your responses, you are feeling well enough for school today.

Wellness Screening for CUMMING, MAUDE H

Screening Date:

1. Do you have any of the following symptoms within the last day that are not caused by another condition?

- Fever (100.4°F) or chills.
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Recent loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Yes No

2. Are any of the following statements true?

- You have been in close contact with someone with confirmed COVID-19.
- You have had a positive COVID-19 test for active virus in the past 10 days.
- You have been told by a public health or medical professional within the past 14 days to self-monitor, self-isolate, or self-quarantine because of concerns about COVID-19 infection.

Yes No

TRANSPORTATION

Transportation staff will follow the DoH and OSPI guidelines for busing services.

OSPI guidelines include maximizing outside air and keeping windows open when possible. Walking, biking, or being driven by caregivers when possible will be encouraged. Buses will be disinfected between routes and at the end of the day. Students will not enter the bus without wearing a cloth face covering. Students will load the bus from the back to the front and leave the bus from the front to the back. Riders, not in the same family unit, will be staggered apart on the bus.

SCHOOL PROCEDURES

Arrival

Upon arrival to school, spaces on the sidewalk will be marked 6 feet apart at each entrance for students to wait for a temperature check and health screenings for a safe entry to the school building.

Dismissal

Staff will proactively work to ensure appropriate line spacing throughout the exit process. Students and staff will use hand gel or handwashing on exit.

Hallways

Each site will have marked paths going in opposite directions 6 feet apart. Where possible, staff will implement one-way traffic patterns using in-door and out-door. Staff communication will be developed to ensure minimal numbers of students in the hallway to limit overlapping passing times. Staff will work to ensure that hallways are kept clear except for bathroom runs or to go to the office.

Classrooms

Student seating will be placed at least 6 feet apart. Sites will establish hand sanitizing stations and walking paths. Students will be expected to wear cloth face coverings that adequately cover the mouth and nose. Individual sites will develop specially designed instruction for students with unique needs and targeted reinforcement to encourage all students to follow COVID specific expectations.

Classrooms will maintain good ventilation with open windows and doors as feasible. If weather permits, classes are encouraged to be held outside.

Sites will establish individual plans for staff providing student support and moving between students. Aspects to consider include:

- Utilize technology in classroom to maintain distance
- Pair students to staff as much as possible
- Use of cohorting
- Use individual sets of supplies

When staff need to move between classrooms they should wash or sanitize hands between room transitions.

Students needing to use the restrooms or handwashing stations will do so up to three people at a time as long as social distancing is maintained. Sites are encouraged to establish a designated waiting area at least 6 feet from the door and hallway paths and develop communication systems with staff to communicate bathroom use.

Breakfast and Lunch

All food items should be completely covered and containers or bags closed/sealed at preparation. Those transporting food for others should wear appropriate PPE and wash and sanitize hands before transporting the food. Any trays or carts used for transportation should be cleaned with disinfectant wipes before and after use.

Students and adults should thoroughly wash hands and/or use hand sanitizer prior to eating. Tables or desks used as eating surfaces should likewise be cleaned. Masks should be worn except when actively eating and drinking. Food should be delivered to students at their tables or desks to minimize extra contact and potential contamination. Movement throughout the room should be minimized to limit potential contamination while masks are not being worn. If someone does need to get up, they should wear their mask. If other surfaces are touched and the student is going to re-engage in eating, they should wash and sanitize their hands prior to taking their seat again.

After a student has finished eating, she or he may dispose of any remaining food and their desk or table should be cleaned by the student with soap and water prior to resuming other activities with the space.

Students bringing food items from home should keep these securely sealed and stowed until it is time to eat, and then may follow the above protocol for consumption. Food may not be shared.

Recess

Each grade band will be scheduled separately from others.

Students and staff should wash or sanitize hands after exiting the recess area. Classes must exit the play area at the end of their scheduled time. If a class arrives and the other hasn't left, the new class must wait at least 6 feet from the gate while they exit and disinfect surfaces.

Students and staff using the playground must maintain social distance of at least 6' throughout all activities.

Any games or sports involving person to person contact are prohibited. All temporary equipment (sports balls, jump ropes, etc.) should be brought from and returned to the same classroom as the students to avoid cross-contamination.

Field Trips

For the 2020-21 school year, we will not be planning formal field trips. When COVID restrictions are lifted by the county, individual sites will communicate to families accordingly.

However, if a class chooses to go on a walking field trip then all proper PPE protocol will be in effect including but not limited to social distancing and the wearing of masks by all students and staff participating. The Program Administrator shall be notified prior to all such trips.

Communication to Families

Families will receive communication prior to school starting in a hybrid model. Students will be taught and demonstrated use of all PPE and expectations at the start of the first day of an in person school model. This will be revisited ongoing/as needed.

If after repeated attempts to provide instruction and reinforce appropriate social distancing guidelines, the student displays behavior indicating a need for more support, the school's intervention team, IEP team, CARE team, Student Study Team, or other appropriate group will be brought together to discuss the student's needs and if needed amend an IEP or create a positive behavior plan to increase compliance with health and safety practices and protocols.

Technology Support

The San Juan Island School District strives to help eliminate technology barriers where ever possible. A chromebook will be provided to every student and internet support is available to those in need.

Attendance

Attendance for online learning will be taken through Google Classroom tied to the learning for the day, or via email/phone call to parent. Attendance for in person services will be taken through Skyward and reflect typical practices pre-COVID.

Grading

Grading for work completed through in person services will follow the typical site practices pre-COVID. Grading for work completed through distance learning will follow state guidance.

Forced Distance Learning

In the event that a site is forced to move exclusively to a distance model, the following aspects will support building planning to support all students and families.

Both electronic and physical materials will be available based on student need. Staff will work to provide new learning through pre-recorded mediums and post to Google Classroom for flexible and uniform access to materials. Zoom sessions for individual students or small groups will be scheduled regularly for targeted instruction. These groups should be established based on skill rather than specific grade level.

Staff will utilize technology as appropriate to provide both synchronous and asynchronous learning options to support families. Staff are encouraged to start converting their lesson planning for the 2020-21 school year to digital platforms so that lessons can move seamlessly between in person and distance learning.

Staff and Students with Known Conditions

Staff and students with known conditions may attend in person while demonstrating symptoms attributable to another condition. If a student has a known condition, please contact the school nurse to discuss how to receive the accommodation to attend in person while demonstrating symptoms attributable to another condition. Staff members with known conditions please contact the human resources department for information on how to receive accommodations to attend in person while demonstrating symptoms attributable to another condition.

DEFINITION OF COVID SYMPTOMS

In screening for COVID-19 on site or at home, use the following definitions for symptoms within the last 24 hours that are not caused by another condition.

- Fever or chills. Oral temperature greater than 100.4 F within the last 24 hours, or feeling feverish.
- Cough. New, uncontrolled cough that may cause difficulty breathing. OR for students with chronic allergic/asthmatic cough, a change in their cough from baseline.
- Sore throat.
- Diarrhea, vomiting, or abdominal pain. Within the last 24 hours.

- Headache. New onset of severe headache, especially with a fever.
- Fatigue, muscle and body aches. New onset, unexplained by recent activity.
- Congestion or runny nose. New onset. Change from baseline. Causing cough with difficulty breathing or inability to contain secretions.
- New loss of taste or smell.

TESTED POSITIVE FOR COVID-19

People who have tested positive for COVID-19 should remain at home and should not return to school until:

- At least 10 days have passed since symptoms began
- AND at least 24 hours have passed since fever resolved
- AND other symptoms have improved

People who test positive for COVID-19 but never develop symptoms should:

- Remain home and away from others for a least 10 days after the first positive COVID test.

EXPOSED STUDENTS OR STAFF

Sick students or staff who have been in close contact with someone with confirmed COVID-19 should be encouraged to get tested and remain home for:

- At least 14 days from date of last exposure
- AND at least 10 days after symptoms began
- AND at least 24 hours after fever has resolved
- AND symptoms have improved

Sick staff members or parents/guardians of a sick student should notify the school immediately if they or someone in their home tests positive for COVID-19.

SCHOOL ISOLATION PLAN

Students or staff who develop any of the symptoms of COVID-19 while at school, should be immediately placed in an isolation area and sent home or to a healthcare facility.

- If a student or staff member becomes ill with any of the symptoms of COVID-19 while at school, the individual will immediately be sent or accompanied with 6 feet of space to the isolation area.
- Temporary isolation areas are located at the elementary school and middle school campuses.
- The ill student or staff will wear a cloth mask.
- The nurse or health aid will be called by the office to meet the student in the isolation area.

- When providing care for anyone with suspected SARS-CoV-2 infection, personnel who need to be within 6 feet will wear gloves, gown, a face shield or goggles, or KN95 mask and face shield if a respirator is not available.
- If a school needs to call an ambulance, they should first alert the healthcare staff that the student may have been exposed or have the symptoms of COVID-19.
- After the student has left an isolation area, school staff should close off the area, open the windows, wipe down the area according to disinfecting policy and leave the area closed for 2 hours if feasible.
- The student may not go home on the bus.
- The school should be mindful that students are isolated in a nonthreatening manner, within the line of sight of adults, and for very short periods of time.
- Open the space for use after proper cleaning and disinfecting.
- Clean and disinfect all areas used by the person who is sick, such as high-touch surfaces, and items they have touched (e.g., individual desk, cot, recently used toys, shared equipment).
- Wear gloves when cleaning, and wash hands after removing gloves.
- Change PPE before entering new spaces or interacting with additional staff and students.

POSITIVE SYMPTOMS CHECK

If a positive symptom check occurs, the following flow charts should be used to guide our response in collaboration with the family and the Department of Health:

Return to School/Childcare/Work Guidance Flowchart (see next page for flow chart)

See WA State Department of Health (DOH) COVID Resources and Recommendations, under Schools and Childcare:

<https://www.doh.wa.gov/Emergencies/COVID19/ResourcesandRecommendations>

Class A Symptoms	Class B Symptoms
<ul style="list-style-type: none"> • Fever (subjective or greater than or equal to 100.4°F) • Chills • Cough • Loss of sense of taste and/or smell • Shortness of breath 	<ul style="list-style-type: none"> • Fatigue • Headache • Muscle or body aches • Sore throat • Congestion or runny nose • Nausea or vomiting • Diarrhea (at least 2 loose stools in 24 hours)

Does a health care provider make a non-COVID alternative diagnosis that explains all symptoms?

YES

NO

Person has:

- Any class A symptom of any duration, OR
- 2 or more class B symptoms of any duration, OR
- 1 or more class B symptom lasting more than 24 hours

Person has:

- 1 class B symptom lasting less than 24 hours

COVID-19 test is...

Negative

Positive or not done

Positive

Negative or not done

Isolate until at least:

- 24 hours after fever resolves without use of fever reducing medication
- AND
- Symptoms have improved
- OR
- Per condition diagnosed by HCP
- Whichever is LONGER

Isolate until at least:

- 10 days since symptom onset AND
- 24 hours after fever resolves without use of fever-reducing medication AND
- Symptoms have improved

Isolate until at least:

- 24 hours after fever resolves without use of fever-reducing medication
- AND
- Symptoms have improved

COVID BUILDING CLEANING CHECKLIST

Daily Cleaning Check-list with approved disinfectants

Hard (Non-porous) Surfaces	If surfaces are dirty, they should be cleaned using a detergent or soap and water prior to disinfection. <ul style="list-style-type: none">● Door knobs and handles● Stair Rails● Classroom Desks and Chairs● Lunchroom tables and Chairs● Countertops● Handrails● Light Switches● Handles on equipment● Shared classroom items
Soft (Porous) Surfaces	For soft (porous) surfaces such as carpeted floor, rugs, and drapes, remove visible contamination if present and clean with appropriate cleaners indicated for use on these surfaces.
Electronics	Follow the manufacturer's instructions for all cleaning and disinfection products. Consider the use of wipeable covers for electronics. If no manufacturer guidance is available, consider the use of alcohol-based wipes or sprays containing at least 70% alcohol to disinfect touch screens. Dry surfaces thoroughly to avoid pooling of liquids. <ul style="list-style-type: none">● Telephones● Desktops● Computers, keyboards, and mice
Linens, Clothing, and Other Items That Go in the Laundry	Wash items as appropriate in accordance with the manufacturer's instructions. If possible, launder items using the warmest appropriate water setting for the items and dry items completely. Dirty laundry that has been in contact with an ill person can be washed with other people's items. Clean and disinfect hampers or other carts for transporting laundry according to guidance above for hard or soft surfaces. <ul style="list-style-type: none">● Personal Protective Equipment● Gowns● Masks● Face Shield

REFERENCES

[COVID-19-Cleaning-and-Disinfection-Manual-5.13.20](#)

GUIDANCE FOR CLEANING AND DISINFECTING PUBLIC SPACES, WORKPLACES, BUSINESSES, SCHOOLS, AND HOMES https://www.cdc.gov/coronavirus/2019-ncov/community/pdf/Reopening_America_Guidance.pdf

Cleaning and Disinfection for Community Facilities <https://www.cdc.gov/coronavirus/2019-ncov/community/organizations/cleaning-disinfection.html#Cleaning>

COVID-19 Cleaning and Disinfecting Guidance for Schools and Child Care Program (Minnesota)
[COVID-19 Cleaning and Disinfecting Guidance for Schools and Child Care Programs](#)

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<https://www.doh.wa.gov/Portals/1/Documents/1600/coronavirus/FallGuidanceK-12.pdf>

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[Utilizing Zoom Breakout Rooms to Support 1:1 Administration with Multiple Students and Assessors](#)

[Administering Reading Passage Fluency using Screen Share in Action](#)

<https://www.fda.gov/medical-devices/personal-protective-equipment-infection-control/n95-respirators-surgical-masks-and-face-masks#s2>